







PERSONAL INFORMATION



Bruno Preto

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Sex Male | Date of birth 25 Aug 1998 | Nationality Portuguese

WORK EXPERIENCE

- 12 Jul 2019–Present **Software developer**
University of Ljubljana, Ljubljana (Slovenia)
Summer Blockchain Engineer Intern
- Feb 2019–Present **Volunteer Translator**
The Maria Cristina Foundation
- 3 Sep 2018–3 Mar 2019 **Shelf filler**
Pingo Doce, Bragança (Portugal)
- 1 Aug 2018–31 Oct 2018 **Kitchen porter**
Pizzeria Luna, Samil, Bragança (Portugal)
- 9 Aug 2017–27 Oct 2017 **Building construction labourer**
MECOWORKS, Saint-Lys (France)
- Aug 2015–Nov 2015 **Door to door seller**
MMCI, Bragança (Portugal)

EDUCATION AND TRAINING

- 3 Mar 2019–Present **Exchange Student, Computer Science** EQF level 6
University of Maribor, Maribor (Slovenia)
- Sep 2016–Present **Bachelor's degree, Informatics Engineering** EQF level 6
Polytechnic Institute of Bragança, Bragança (Portugal)
- 8 Jun 2018–25 Jun 2018 **BCENT TRAINING CERTIFICATE** EQF level 5
GALILEU, Lisboa (Portugal)
- 27 Jun 2018–27 Jul 2018 **ICND 1 TRAINING CERTIFICATE** EQF level 5
GALILEU, Lisboa (Portugal)
- ICND 2 TRAINING CERTIFICATE** EQF level 5

Galileu, Lisbon (Portugal)

5 Mar 2018–22 Mar 2018 **Certificate in Command Line Essentials in Linux**
Polytechnic Institute of Bragança, Bragança (Portugal)

Sep 2013–Aug 2016 **High School** EQF level 5
Escola Secundária Emídio Garcia, Bragança (Portugal)

PERSONAL SKILLS

Mother tongue(s) Portuguese

Foreign language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C1	C1	B2
OLS Language Assesment					
Spanish	C1	C1	B2	B2	B1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills - Communication skills - earned for the first time as a Door to Door salesperson. Improved while traveling, when trying to converse in foreign cultures, verbal and nonverbal communication is necessary to overcome language and cultural barriers.
- Negotiation skills – All that time I've spent in markets haggling over the cost of some items was beneficial. I was exposed to and employed various negotiation tactics that can be highlighted.

Organisational / managerial skills - Budgeting and planning - Before every adventure, things need to be planed so that everything goes within the plan and budget(it doesn't always go as expected)
- Adaptability – When you travel, things go wrong, plans change, there are stepbacks that you can't predict. As a traveler, you are forced to change plans constantly.
- Leadership Skills - Helped organize an attempt to break a Guinness record.

Job-related skills

- C
- C++
- Web Development
- Cisco Technologies
- Microcontrollers
- Linux
- Windows
- MySQL
- Visual Basic
- Git
- Shell Scripting

Driving licence B1, B

ADDITIONAL INFORMATION

- Citations
- "THE MORE YOU LEARN, THE MORE YOU EARN"** - Warren Buffett
 - "Risk comes from not knowing what you are doing."** - Warren Buffett
 - "If money is your hope for independence you will never have it. The only real security that a man will have in this world is a reserve of knowledge, experience, and ability."** – Henry Ford
 - "The most important investment you can make is in yourself."** - Warren Buffett






Bruno Preto

 Mother tongue(s)
Portuguese

 Foreign language(s)
English, Spanish

English

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C2 Proficient user	C2 Proficient user	C1 Proficient user	C1 Proficient user	B2 Independent user

Certificates and diplomas






Title	Awarding body	Date	Level*
OLS Language Assessment	OLS	30/04/2019	C1

Linguistic and intercultural experience






Description	Duration
Using languages while living or travelling abroad: Project Name: Cinema for inclusion THE PROJECT TOOK PLACE FROM 14/04/2018 TO 22/04/2018 IN Rascafría (Madrid), Spain. The ID of this certificate is FRMZ-T1LF-MVG9-86UN. If you want to verify the ID, please go to the website of Youthpass: http://www.youthpass.eu/qualitycontrol/	14/4/18–24/4/18
Using languages while living or travelling abroad: WebSummit Volunteer 2017 and 2018	11/17–11/18
Using languages for study or training: ERASMUS + Buddy	9/18–2/19
Using languages for study or training: Demola North Portugal(Co-creation platform): Innovation project: Going global, staying local! at Nutriped	16/11/18–10/1/19

Spanish

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C1 Proficient user	C1 Proficient user	B2 Independent user	B2 Independent user	B1 Independent user

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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